

### **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

MUSIC
Paper 1 Listening
MARK SCHEME
Maximum Mark: 70

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2017 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

® IGCSE is a registered trademark.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

CAMBRIDGE
International Examinations

[Turn over

© UCLES 2017

Question	Answer	Marks
1	Orchestra	1
2	Begins with a descending interval then moves mostly by step	1
3	Homophonic / melody and accompaniment	1
4	Steady tempo / march tempo / walking pace etc. [1] 2 or 4 time [1] Many dotted rhythms [1] Prominent brass [1] Much use of cymbal / snare drum / percussion [1] Triadic melodies [1]	3
5(a)	Romantic / 19th century (accept 20th century)	1
5(b)	Large orchestra Wind/brass playing melody Use of chromaticism	1
6	It starts at a fast tempo, gradually slows down (rallentando), continues at a new slower tempo All 3 elements correctly observed = 2 marks 2 elements correctly observed = 1 mark	2
7	Oboe	1
8	Similarity = the melody is the same at the beginning/for the first 4 bars Difference = more notes are added in bar 6, 7 and 8/the melody finishes on the tonic/with a perfect cadence/the melody is mostly descending	2
9(a)	Twentieth Century	1
9(b)	Large orchestra / prominent brass section [1]. / Dissonance / (accept Bitonality) [1]. Influence of e.g. popular music / world music (accept jazz) [1]. Use of maracas / shakers / cabasa in the orchestra [1]. Extensive syncopation [1]. Sudden juxtaposition of different styles [1].	2
10	Chromatic	1
11	(Bars 1–4 are) staccato [1] (bars 5–8 are) legato [1] NB Must be in correct order for 2 marks	2
12(a)	Argentina / South America / Latin America	1
12(b)	Use of bandoneon / accordion [1] 4 beats in a bar [1] Syncopation [1] Accented notes [1] It is a tango [1]	2
13	The music starts at a moderate volume [1] and then diminuendos / gets quieter [1]	2

© UCLES 2017 Page 2 of 5

Question	Answer	Marks
14	Three instruments play heterophonically [1]. One instrument plays shorter repeated notes (plucked string) [1] while another plays the part mostly as written (flute / dizi) [1]. Another string instrument plays an octave lower than the first instrument [1].	2
15(a)	China	1
15(b)	Accept pentatonic scale [1]. Regular phrase lengths / repeated phrases [1].	1
16(a)	Veena or Vīŋā	1
16(b)	It is plucked	1
16(c)	Drone	1
17	It is metred	1
18(a)	Mridangam	1
18(b)	Tāl / tāla	1
19	There are shorter note values / a more virtuosic veena part [1] The drone strings are played more frequently [1] It is faster [1] The drum part is more virtuosic [1] There are repeated melody notes [1] It is generally higher in pitch [1] Use of chromatic/scalic passages [1]	4
20	Largo / Andante	1
21	D major	1
22	Entirely correct or 1 error: [3] 3/4 correct notes in the context of a correct melodic shape:[2] 2 correct notes OR general melodic shape reproduced: [1] Little melodic accuracy: [0]	3
23	Imperfect (Phrygian)	1
24	It is faster [1]. It starts in a minor key [1]. The flute plays over a wider range of pitch/at a higher pitch [1] and the part is more virtuosic / uses shorter note values [1]. The articulation is <u>sometimes</u> staccato [1]. Less ornamentation [1]	3
25	Major [1] third [1] (third must be correct to gain the mark for major)	2
26	Repetition	1
27	Sonata	1
	1	i .

Question	Answer	Marks
28(a)	Baroque	1
28(b)	Use of harpsichord / basso continuo [1]. Extensive ornamentation of the melody (accept trills etc.) [1]. Other valid observations might include e.g. hemiola rhythms [1]. Reference to structure [1].	2
29(a)	The cuckoo	1
29(b)	(Play on the) A string	1
29(c)	Rapid alternation between a repeated note and changing notes	1
30	It is shorter	1
31	One mark per note (F sharp and D)	2
32	1st section: Episode (1) [1] 2nd section: Ritornello (2) [1]	2
33	Adagio	1
34	(Repeated) dotted notes [1] to represent flies / blowflies [1]	2
35	Music representing thunder [1]. It is loud [1], played by the orchestra [1], it is monophonic / unison / in octaves [1], the note G is repeated [1], there are no dotted rhythms [1] and it is presto/fast [1].	3
36(a)	B flat major	1
36(b)	Relative major	1
37	Credit answers which refer to any of the following points: Octaves/unison vs homophonic [1]. Forte vs piano [1]. Tutti vs strings [1]. Grand vs gentle [1]. Use of silence [1].	2
38	Tonic pedal	1
39	They should play repeated semiquavers	1
40	The theme is played by violins only [1] and is piano, not forte [1]. A (wind) countermelody [1] has been added, and a broken chord in the horns [1].	2
41(a)	Transition (accept bridge passage)	1
41(b)	To modulate (to the dominant)	1
42	F minor	1
43(a)	The third bar of the first subject/motif 2	1
43(b)	(Ascending) sequence	1

Question	Answer	Marks
43(c)	(Tonic) pedal	1
44	One mark per note	2
45(a)	C major (accept tonic)	1
45(b)	G Major (accept dominant)	1

© UCLES 2017 Page 5 of 5